



Extended Portuguese Language Course (Level A2)

Academic Year: **2017/2018**

Term:

Instructor(s): TBA

Contact(s) and Office hours: TBA

Biography:

TBA

Course overview and objectives:

This course aims at the Common European Framework of Reference for Languages level A2. By the end of this course, students should be able to:

- understand sentences and short texts related to topics of personal relevance, such as brief announcements, short dialogues and texts on personal information, family, shopping, transport, social life, working and leisure activities (oral comprehension);
- understand simple texts and specific information on daily affairs, such as pamphlets, advertising, timetables, menus, as well as personal notes and letters (written comprehension);
- communicate in simply daily interactions requiring an immediate exchange of information and brief social situations and reacting to the input of other speakers (communicative interaction);
- formulate simple sequences of expressions and phrases for describing familiar topics such as family place of origin, education, currency work and personal experiences (verbal expressions);
- write brief messages on important issues or immediate needs, such as letters and personal notes (written expression);

The course also introduces to aspects of Portuguese culture with the aim of helping participants navigate daily life in the country.

Course Content:

The course is structured into the following components:

Themes: personal information (origin, family, age, work, leisure activities, routines, physical descriptions, psychological profile); interpersonal relationships (family, friends, colleagues); environments (university, work, city, home); meals (at home, in restaurants/café); daily news & media (newspapers, global affairs, the weather); travelling (transportation, timetables, destinations, locations, monuments, shopping).

Communicative objectives: to introduce oneself, to introduce another person, to address an interlocutor, to ask for information, to make a request in a shop/at a public office, to express likes, dislikes, preferences, to express courtesy in different social situations, telling the time, giving advice, expressing opinions.

Linguistic structures: verb tenses (present, past, future, conditional – indicative) participles; pronouns (personal, reflexive, interrogative, possessive, demonstrative, relative); adjectives and comparatives, high frequency adverbs, connectors, indirect speech, passive voice.

Exercise typologies: oral comprehension, written comprehension, grammar exercises, simulations and role-plays, interactive games, negotiating, discussions/debates; different social formats – class, individual, pair and group working.

Required background:

Admission requirements for A2 level:

- successful completion of level A1 at UCP; or
- successful completion of level A1 at another school, provided that official certification thereof is submitted to Student Affairs; or
- taking the placement test and reaching a score for this particular level.

Grading:

25% participation (oral comprehension and expression, classroom work, homework)

35% mid-term test (written understanding, written expression)

40% final test (written understanding, written expression)

Bibliography:

Manual:

Tavares, Ana (2013): *Português XXI 2*. Lisboa: Lidel.

Online resources:

- grammar <http://www.flip.pt/tabid/592/Default.aspx>
- automatic conjugator <http://lxcenter.di.fc.ul.pt/services/pt/LXServicesConjugatorPT.html>
- dictionaries Porto Editora <http://www.infopedia.pt/lingua-portuguesa/> and Priberam <http://priberam.pt/dlpo/dlpo.aspx>

Extra Costs (case studies, platforms...):

N/A

Miscellaneous information:

The maximum number of absences is 1/3 of the total number of classes. Students with a number of absences exceeding 1/3 of the total number of classes shall be excluded and cannot take the final exam.

Since evaluation is continuous, it is not possible to take exams for grade improvement or for failing students.

Code of conduct and ethics:

Católica Lisbon School of Business and Economics is a community of individuals with diverse backgrounds and interests who share certain fundamental goals. A crucial element to achieve these goals is the creation and maintenance of an atmosphere contributing to learning and personal growth for everyone in the community. The success of CATÓLICA-LISBON in attaining its goals and in maintaining its reputation of academic excellence depends on the willingness of its members, both collectively and individually, to meet their responsibilities.

Along with all the other members of our community, students are expected to follow professional standards and CATÓLICA-LISBON standards of Academic Integrity. Some details should be mentioned here: Please arrive on time for class with uninterrupted attendance for the duration of the class. Signing attendance sheet for anyone else in the class constitutes fraud and a violation of the CLSBE code of conduct. Use of computers and other electronic devices during the class is not allowed, unless expressly requested by the instructor of the course. Students who persistently act in a disruptive and disrespectful manner during the class session may be invited to leave.

Students are expected to behave at all times according to the fundamental principles of academic integrity, including honesty, trust, fairness, respect, and responsibility. In particular,

- a) In **individual graded assignments** of any type, students may not collaborate with others or use any materials without explicit permission from the instructor of the course;
- b) In **group assignments and reports**, all students listed as authors should have performed a substantial amount of work for that assignment;
- c) It is dishonest to fabricate or falsify data in experiments, surveys, papers, reports or other circumstances; fabricate source material in a bibliography or "works cited" list; or provide false information in other documents in connection with academic efforts;
- d) **Plagiarizing**, i.e. "to steal and pass off the ideas or words of another as one's own and or to use another's production without crediting the source" (Merriam-Webster Dictionary) is an Academic Integrity breach. It can be avoided by using proper methods of documentation and acknowledgement. Visit this guide for additional resources on how to avoid plagiarism in your written submissions <http://en.writecheck.com/plagiarism-guide>
- e) In **exams** students must not receive or provide any unauthorized assistance. During an examination, students may use only material and items authorized by the faculty. Use of smartwatches or other communication devices is not permitted during the exam.

Academic integrity breaches will be dealt with in accordance with the school's code of Academic Integrity: <https://www.clsbe.lisboa.ucp.pt/system/files/assets/files/academicintegritycode.pdf>
